



# E-course on Territorial Autonomy as a Tool for Diversity Management. Lessons from the Åland Example

## Time and Place

The course will be taught online, starting on 15.10.2018 and ending on 07.01.2019.

## Course Description and Aim

The course is an introduction to territorial autonomy and the Åland Example. The aim of the course is to provide participants with a broad academic framework for discussing territorial autonomy from different perspective. The Åland Example is used as the main case study to examine concepts such as, among others, self-determination, power-sharing and minority rights. We will discuss the demilitarisation and neutralisation, the autonomy regime as well the cultural and linguistic safeguards pertaining to Åland. A focus will be on the development of the regime over time, including more recent shifts. The course will also discuss the relevance of territorial autonomy as a possible tool for conflict resolution. Students shall be encouraged to critically reflect about the relevance of autonomy as potential solution to ethno-political conflicts.

The course is a cooperation between the Open University on Åland and the Åland Islands Peace Institute.

## Requirements

A bachelor's degree in the humanities (political science, international law, public administration, peace and conflict studies, or other relevant disciplines) or equivalent experience and a proficient command of English are recommended prerequisites for successful participation. Please note that the course is taught in English and limited to 20 participants.

## Participation Fee

The tuition fee is 90 €. Please contact your university to check whether your institution offers stipends to cover your course fee.

## Student Work

The course encompasses five modules and will be taught online on the digital learning platform, through a rich selection of resources including course literature, audio and video material and discussion forums. It presupposes an interactive use of the digital course platform by the students. Student work includes compulsory reading, studying audio- and video material, participation in forum discussions, group work and the completion of short essays in every module. A final essay is due at the end of the course, which will be graded on a scale from A to E. Successful participants will be awarded 5 credit points based on the European Credit Transfer and Accumulation System (ECTS). The workload thus corresponds to approximately 132 hours of work distributed across 16 weeks.

## Registration

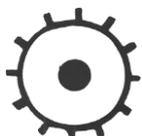
You can register for the course by sending an email to [open@ha.ax](mailto:open@ha.ax) with the name of the course, your name, birthdate, brief information about your education and relevant professional experience at the time of application and your contact details. Registration opens on 7th June.

## Contact

For more information see [www.peace.ax](http://www.peace.ax) or contact Director Sia Spliopoulou Åkermark at the Åland Islands Peace Institute ([sia\[at\]peace.ax](mailto:sia[at]peace.ax)).

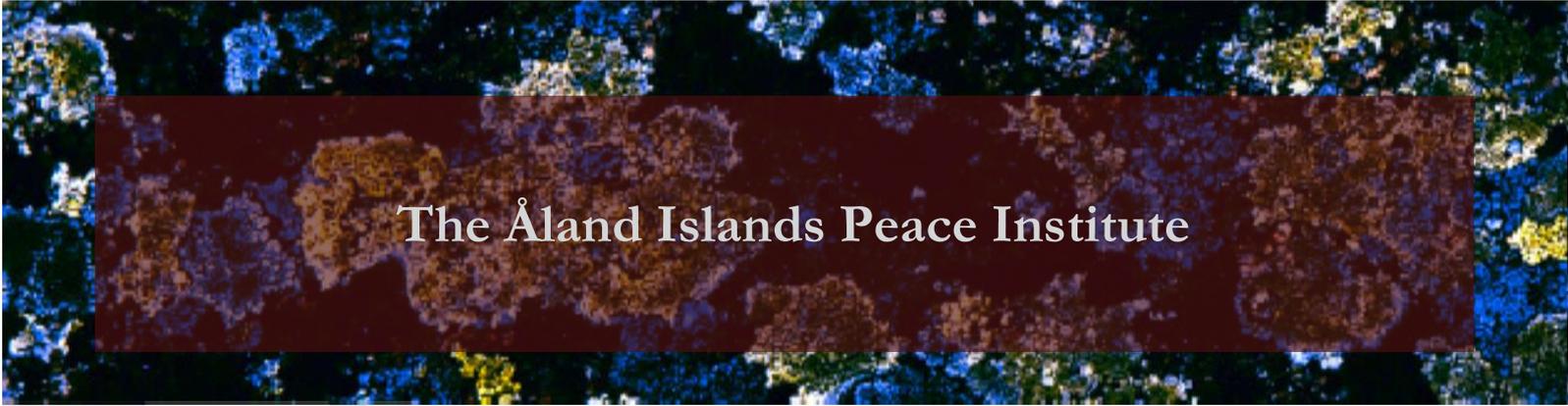


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# The Åland Islands Peace Institute

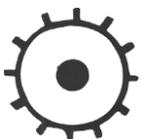


**The Åland Islands Peace Institute** works practically and with research into peace and conflict issues in a broadly defined sense, from the vantage point of Åland and the special status it enjoys under international law. The institute's multidisciplinary research activities focus on security, minorities and self-government in a comparative perspective.

The Ålands Islands were demilitarised in 1856 and gained self-government and neutralisation in 1921. The concept "the Åland Example" aspires to describe Åland and its self-government, demilitarisation, neutralisation as well as the protection of language and culture from a dynamic and peace-oriented perspective. The concept provides insights on processes of peaceful conflict resolution, negotiation and co-operation over time on a regional, national and international level. The Åland Example serves as a platform for analysis and discussion.

The Åland Islands Peace Institute strives to meet the need for information, as well as analysis, of the status of Åland and the Åland example as a point of reference and inspiration in conflicts and mediation efforts, in particular in relation to questions of minorities and forms of self-government.

Research projects and results are regularly presented at seminars and conferences, on Åland and abroad, in the form of reports and edited volumes published in print and on [www.peace.ax](http://www.peace.ax).



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